

Magazine FSE HIF1O

Criteria	Level One	Level Two	Level Three	Level Four
Knowledge/Understanding <ul style="list-style-type: none"> • shows accurate knowledge of course concepts and course work is in own words (not researched) 	<ul style="list-style-type: none"> • shows limited personal knowledge of concepts 	<ul style="list-style-type: none"> • shows some personal knowledge of concepts • concepts and definitions are superficially processed 	<ul style="list-style-type: none"> • shows considerable knowledge of concepts • analyzes the connection of the themes to the article choice with considerable effectiveness 	<ul style="list-style-type: none"> • concepts and definitions have been put into own words with obvious and thorough comprehension • analyzes the connection of the themes to the article choice with a high degree of effectiveness
Thinking and Inquiry <ul style="list-style-type: none"> • selects appropriate concepts for article format, level of planning, layout and organization of the overall magazine, appropriate for intended audience, degree of creativity, use of pictures was accurate and effective • pictures and researched information is sourced correctly 	<ul style="list-style-type: none"> • creativity and organization lacking • weak use of format 	<ul style="list-style-type: none"> • use of format shows moderate level of planning, creativity and organizational ability 	<ul style="list-style-type: none"> • use of format shows considerable level of planning, creativity and organizational ability 	<ul style="list-style-type: none"> • use of format shows high level of planning, creativity and organizational ability
Communication <ul style="list-style-type: none"> • use of spelling and grammar • Message is appropriate for the target audience 	<ul style="list-style-type: none"> • numerous and/or significant spelling and grammar errors • Audience is not considered through the magazine 	<ul style="list-style-type: none"> • several minor spelling and grammar errors • Some evidence of a target audience through the magazine 	<ul style="list-style-type: none"> • few minor spelling and grammar errors • considerable evidence of a target audience through the magazine 	<ul style="list-style-type: none"> • no spelling and grammar errors • Message is appropriate for the target audience throughout the entire magazine
Application <ul style="list-style-type: none"> • ability to apply concepts of course to experiences in culture (activity page, advertisements, advice column, etc.) • Letter from the Editor is accurately self reflective and concrete 	<ul style="list-style-type: none"> • ability to apply concepts to culture was minimal • minimal self reflection and/or specific examples of course impact 	<ul style="list-style-type: none"> • ability to apply concepts to culture was superficial and unsupported • some self reflection but limited in examples of course impact 	<ul style="list-style-type: none"> • ability to apply concepts to culture was clear and supported • considerable self reflection with specific example of course impact 	<ul style="list-style-type: none"> • ability to apply concepts to culture was insightful and very well supported • a high level self reflection including specific examples of course impact

